



Sculpting 2

Unit Name: Mask Me COVID-19 style Challenge

Date: Thursday April 30th (Day 4)

Mr. Bertoncin, Mrs. Flinton, Mrs. Manco

Objective:

- Students will analyze the social purpose and significance of masks.
- Students will become aware of the purposes of medical masks, various materials used regarding form and function.
- Students will be able to represent their identities visually through making a mask.
- Students will explore using available materials in the construction of masks.
- Students will design a mask using examples for inspiration, changing the meaning or conveying a special message about the times in which we live.
- Students will exhibit craftsmanship in forming and finishing their mask.

Requirements: Various recycled/found materials, fabric, paper, cardboard, paint, brushes, markers, foil, pipe cleaners, puff balls, scissors, pencils, a camera for documenting work, various cutting tools, glue or tape.

Bell Ringer/Let's Get Started: Continue to work on your design, and view helpful links inspiration:

[Mask Me COVID-19 style Challenge Student Examples](#)

[Mask Off: 11 Artists Re-Thinking The Politics of the Face](#)

[Damselfrau interview: a peek behind the many masks of the london-based artist](#)

Lesson Activity:

Our rapidly changing world is uncovering new challenges every day as well as new opportunities to help and support one another in our neighborhoods and communities.

We are currently experiencing a shortage of protective gear. What kind of creative and wearable solution can you create?

1. Brainstorm and create a sketch of your 3D (not 2D or flat) protective mask. Consider making a statement, sending a message, adding humor, or make it meaningful.
2. Use ANY materials, techniques, styles and size/scale. **Your mask MUST be wearable by you!**
3. Create a template of your face using paper or fabric. Don't use an existing mask as a base because they are in short supply.
4. Tomorrow you will photograph yourself with your mask.

Check for Understanding:

Which materials did you find the most resourceful?

Explain why you chose the materials.

Describe what statement or message you are trying to convey with your mask.

Supporting Materials:

[Olson Mask Pattern](#)

[KC Helps General Use Mask Tutorial](#)

[CDC Mask Tutorial and Instructions](#)

[Simple Tutorial Mask Pattern](#)

[Pleated Mask with filter Pocket](#)

[FB Operation Face Mask Group](#)

